Dear Parents,

Over the course of the next five weeks I will be taking long service leave to travel to the USA for my son’s wedding. During my absence, Mrs O’Dell will be relieving in my position and Mrs Attwood will be taking over the Deputy Principal’s chair. When you can go on leave knowing that the school is in the very capable hands of a great school executive, it certainly adds to the pleasure of the experience.

The Conservatorium of Music in Coffs Harbour is interested in expanding their program into Kororo Public School. Lessons will be offered in four instruments only – guitar, voice, ukulele and violin. At this time we are after an expression of interest from parents if you would like your child to participate. Students must be in Years 2-6 and to be effective, be keen to do some level of follow up practice at home. If you are interested in finding out more, please request a form from the office. Returned forms are in fact an enrolment so please be mindful of the commitment that completing the form entails. The form is also available on the school website if you would like to check out costs etc. Please return the completed form by the end of Term 2, Friday 26th June.

The Central Dance Network Annual Showcase will be held on Thursday 18th June at the CeX. The evening is a fabulous opportunity to enjoy the talents of local students including a large contingent from Kororo Public School. Tickets are available from the club.

The next meeting of our group of parents building momentum towards the Twilight Fair in November are meeting next week. The Fair is a wonderful fund raising community activity which is only as successful as you our parent community, make it. If you have an hour to spare next Wednesday the meeting is at 2pm in the staffroom.

Enjoy your week, see you next term!
Sue Mackay
Principal

NATIONAL DATA COLLECTION
From 2015 all Government and Non Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

The aim of the national data collection is to collect better information about school students who require additional learning and support needs to effectively access the curriculum. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve.

"...You may never know what results come from your action. But if you do nothing, there will be no result."  
Mahatma Gandhi
improve education outcomes for their students with disability. When implementing the national data collection, every school in Australia will use the same method to collect information.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with additional learning needs so that they have the same opportunities for a high quality education as students without disability.

All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

**What information will be collected?**

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on consultation with parents and carers, the school team’s observations and professional judgements and any medical or other professional diagnosis.

Protecting the privacy and confidentiality of all students and their families is essential. The data is collected in such a way that it cannot be used in any way to identify an individual student. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

**Further information** - Contact the school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

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**SCHOOL BANKING DAY**
- FRIDAY 8.30AM - 9.30AM -
  AT THE SCHOOL HALL

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**DEPUTY’S REPORT**

Congratulations to the 8 children (7 pictured below) who are representing the North Coast at the next round of the Cross Country Championships. Haley from Y6 is absent from the photo as she is representing the North Coast at the State Hockey Carnival. Well done and good luck to you all!

**ICAS REMINDER**

The ICAS Science test will take place this Thursday at 9.30am in the school hall.

**MNC Cross Country Report**

Last Friday 18 students competed in the Mid North Coast Cross Country. This year it was held in Sawtell on a track the children have not competed on before. They all ran extremely well against strong competitors, with 8 students qualifying for the North Coast Cross Country in Kempsey on Friday. They are:

- Joey K - 1st 8/9yr girls
- Hayley F - 1st 12/13yr girls
- Tom Y - 4th 11yr boys
- Charli M - 6th 8/9yr girls
- Olissa O - 1st 11yr girls
- Breah F - 3rd 10yr girls
- Cloe N - 4th 11yr girls
- Georgie K - 6th 11yr girls

We wish them good luck!

**Congratulations to:**

- Charlie W - 13th 8/9yr boys
- Ryan G - 21st 10yr boys
- Tahllya S - 11th 10yr girls
- Fin D - 21st 11yr boys
- Hunter C - 8th 12/13yr boys
- Hannah C - 8th 8/9yr girls
- Summer W - 7th 10yr girls
- Bella M - 14th 10yr girls
- Bryce S - 28th 11yr boys
- Addison T - 16th 12/13yr boys
### Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
</table>
| Friday, 5th June | Dance Eisteddfod  
                 | North Coast Cross Country  
                 | KM Assembly 11.40am  
                 | 4LB Assembly 2.30pm |
| Monday, 8th June  | Public Holiday                                                      |
| Wednesday, 10th June | Twilight Fair meeting 2pm in the Staffroom  
                            |
| Friday, 12th June  | Yrs 3-6 Combined Schools Winter Sports Day.                        |

### Library News

We would like to say a big thank you to all of the Kororo families who support the book club run by our fantastic P&C. We benefit from our students participation in the book club program each year. Thanks to your purchases the library received over $800 last term to purchase new books for our collection! The new books are now ready for borrowing, and all classes will have the opportunity to listen to some of the stories, browse the new titles and of course borrow them before the end of term.

Monique O’Shea  
Teacher/Librarian

### Starworkers

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>KC</td>
<td>Mali M, Callum F, Macy P, Akaya E.</td>
</tr>
<tr>
<td>KG</td>
<td>Peter S, Martha K, Heidi D, Ben W.</td>
</tr>
<tr>
<td>KM</td>
<td>Julius N, Charlie R, Jacob M, Isobel M.</td>
</tr>
<tr>
<td>KS</td>
<td>Dilraj S, Jordan H, Tehani B, Fynlay W.</td>
</tr>
<tr>
<td>1JB</td>
<td>Tyson S, Asha H, Sam C, Finn P, Asha H.</td>
</tr>
<tr>
<td>1NC</td>
<td>Brock M, Indy M, Aria B, Jackson F.</td>
</tr>
<tr>
<td>1RC</td>
<td>Noah T, Lily S, Olivia M, Reetpal K.</td>
</tr>
<tr>
<td>2CB</td>
<td>Tyelor P, Luca J, Olivia G, Max G.</td>
</tr>
<tr>
<td>2LB</td>
<td>Beau G, Bethany B, Ashton W, Hayden M.</td>
</tr>
<tr>
<td>2VV</td>
<td>Billie T, Maja R, Ella W, Korben H.</td>
</tr>
<tr>
<td>2/3GH</td>
<td>Paul M, Vincent C, Lily G, Lucas M.</td>
</tr>
<tr>
<td>3DH</td>
<td>Charlie W, Rhiana C, Kyan P, James D, Tyler S.</td>
</tr>
<tr>
<td>3MW</td>
<td>Breia C, Cameron M, Kyanan S, Kaspa N, Jayden W.</td>
</tr>
<tr>
<td>3/4BY</td>
<td>Ruby A, Bailey G, Adrian I, Tayne O, Ava G.</td>
</tr>
<tr>
<td>4CA</td>
<td>Precy C, Connor B, Lilli C, Emily S, Zoe M.</td>
</tr>
<tr>
<td>4LB</td>
<td>Isla D, Ella R, Jack P, Darcy H, Ava P.</td>
</tr>
<tr>
<td>4LM</td>
<td>Marlin T, Aliya F, Bella H, Ryan G, Kane P.</td>
</tr>
<tr>
<td>5AM</td>
<td>Indigo W, Louis S, Ty M, Cloe N, Saxon S.</td>
</tr>
<tr>
<td>5HG</td>
<td>Olivia T, Kaitlin G, Jake W, Jayden M.</td>
</tr>
<tr>
<td>5LF</td>
<td>Logan D, Bree C, Ellamina F, Ariana D, Jade W.</td>
</tr>
<tr>
<td>6DD</td>
<td>Adeline T, Ebony F, Lucy G, Alyssa W, Kasey M, Tayla L, Ruby H, Emily W.</td>
</tr>
<tr>
<td>6LS</td>
<td>Yesinah S, Matilda B, Tyson H, Van M, Amelia K.</td>
</tr>
</tbody>
</table>
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